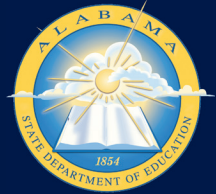


Focus on the work that matters most in Alabama



Leadership & School Improvement: High Reliability Schools in the State of Alabama

- **South Alabama Research and Inservice Center**
October 17–18 with Mario Acosta | [Register via PS#434808](#)
February 7–8 (2023) with Mario Acosta | [Register via PS#434809](#)
- **UA/UWA Inservice Center**
October 25–26 with Jan K. Hoegh | [Register via PS#432473](#)
February 27–28 (2023) with Jan K. Hoegh | [Register via PS#432475](#)
- **Athens State University Regional Inservice Center**
October 5–6 with Mike Ruyle | [Register via PS#434088](#)
March 1–2 (2023) with Jan K. Hoegh | [Register via PS#434090](#)

Effective Teaching in Every Classroom: The New Art and Science of Teaching in Alabama Schools

- **South Alabama Research and Inservice Center**
September 28–29 with Jennifer Alvarado | [Register via PS#434793](#)
January 30–31 (2023) with Jennifer Alvarado | [Register via PS#434794](#)
- **UA/UWA Inservice Center**
October 3–4 with Jennifer Alvarado | [Register via PS#432477](#)
January 24–25 (2023) with Jennifer Alvarado | [Register via PS#432479](#)
- **Athens State University Regional Inservice Center**
September 19–20 with Jennifer Alvarado | [Register via PS#434085](#)
February 7–8 (2023) with Jennifer Alvarado | [Register via PS#434087](#)

Guaranteed and Viable Curriculum: Proficiency Scales in Alabama Schools

- **South Alabama Research and Inservice Center**
September 22–23 with Jan K. Hoegh | [Register via PS#434805](#)
March 13–14 (2023) with Jan K. Hoegh | [Register via PS#434806](#)
- **UA/UWA Inservice Center**
August 31–September 1 with Jan K. Hoegh | [Register via PS#432483](#)
February 2–3 (2023) with Jan K. Hoegh | [Register via PS#432485](#)
- **Athens State University Regional Inservice Center**
September 8–9 with Jan K. Hoegh | [Register via PS#434094](#)
February 13–14 (2023) with Jan K. Hoegh | [Register via PS#434095](#)

To register for an upcoming workshop, sign up in PowerSchool using the codes listed above or contact your local in-service center.

**Dig deeper into school improvement.
Interested in learning more?**

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PRESENTERS



Mario Acosta



Michael Evans



Jennifer Alvarado



Jan K. Hoegh



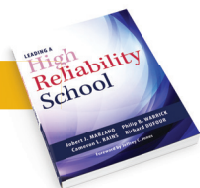
Mike Ruyle

Workshop Topic Summaries

Leadership & School Improvement: High Reliability Schools in the State of Alabama

The main purpose of a school is student achievement, and school leaders must maintain a single-minded focus on this goal in order to attain and sustain it. During this highly interactive workshop, leaders and leadership teams will be challenged and equipped to achieve high levels of student learning by reaching a high level of reliability as a school. Over the course of two days, participants will learn about all levels of the High Reliability Schools framework, with an emphasis on the New Art and Science of Teaching and proficiency scales as they are situated in levels 2 and 3, respectively, of the model.

Included Resource:



Planned Learning Outcomes:

- Explore critical aspects of the HRS leadership approach, including leading indicators, lagging indicators, and the use of quick data.
- Discover how to establish an information loop to continually monitor and improve specific conditions within your school over time.
- Overview the New Art and Science of Teaching framework as a model for effective instruction in every classroom.
- Understand proficiency scales as the foundation for a guaranteed and viable curriculum.

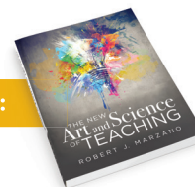
Effective Teaching in Every Classroom: The New Art and Science of Teaching in Alabama Schools

Effective teaching is the most important tool educators have at their disposal to positively affect student learning. Hence, the HRS model places heavy emphasis on effective teaching in every classroom and a continuous, research-based, data-driven focus on improving instructional practice. During this workshop, leaders and educators will consider how they can work collaboratively to create sustained systems that ensure high levels of instructional effectiveness. Over the course of two days, participants will learn how schools can cultivate a clear vision as to how instruction should be addressed, how leaders can support teachers through focused professional development and clear feedback, how coaches can support teachers and provide them with opportunities to observe and discuss effective teaching, and how teachers can engage in deliberate practice to improve their instructional expertise.

Planned Learning Outcomes:

- Understand the importance of a common language of instruction and a framework for effective teaching.
- Learn the instructional framework components, which include 3 categories, 10 design areas, and 43 elements.
- Discover instructional strategies that increase your effectiveness during in-person, online, or hybrid instruction.

Included Resource:



Guaranteed and Viable Curriculum: Proficiency Scales in Alabama Schools

Ensuring high levels of student learning requires schools to engage in developing a sharp focus on this fundamental question: What is essential for every student to learn in every grade, every subject, every course, and every unit—regardless of the teacher to whom he or she is assigned? Additionally, schools must ensure that teachers have adequate time and resources to effectively teach the curriculum. In this workshop, educators learn how to implement this type of guaranteed and viable curriculum. Over the course of two days, participants will learn how they can leverage learning progressions, or proficiency scales, to align instruction, assessment, and grading to the Alabama state standards.

Planned Learning Outcomes:

- Understand how to create and use proficiency scales to clearly frame classroom instruction and assessments for academic success.
- Recognize the various ways teachers, students, and parents can use proficiency scales to achieve learning goals.
- Access rubrics, criteria checklists, example goals, and pacing guides that you can use in concert with proficiency scales to provide valuable, meaningful feedback to students.

Included Resource:

